

Handout Week 6: English

“Unit 1: Information and communication technologies”

Guía Semana 6: Inglés

Date: May 4th, 2020

Student’s

Name:


(Nombre del
estudiante)

Objetivo:	Identificar información clave en textos breves sobre inventores y objetos tecnológicos.
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Estructura de Clase.

Class Structure (Estructura de la Clase)

- Write in your notebook objective of class and date (Escribe en tu cuaderno objetivo de la clase y fecha)
- Part A: Activation of topic (Activación de tema de la clase)
- Part B: Activities (Actividades de la clase)
- Part C: Ending and Summary (Cierre y resumen de la clase)



La tarea terminada debe ser enviada al correo: octavo.2020@colegio-santafilomena.cl; puede ser fotografía de la tarea realizada en el cuaderno o escaneada.

Part A: Activation (Activación de tema)

1) Look at these pictures, in your notebook classify the items according to your preference
(Escucha la descripción de estas actividades)



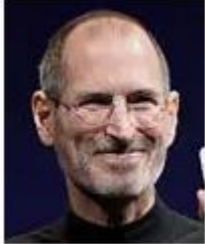


I like:
I don't like:

Part B: Activities (Actividades)

1) Read these short biographies, in your notebook copy this chart and complete with the key information

(Lee estas breves biografías, luego en tu cuaderno copia este cuadro y completa con la información clave)











<p>Biography 1: Alexander Bell</p> 	<p>Scottish scientist credited with inventing the first practical telephone. Also worked on optical telecommunications, aeronautics and hydrofoils. (1847-1922)</p>
<p>Biography 2: Tim Berners-Lee</p> 	<p>British computer scientist. Tim Berners-Lee is credited with inventing the World Wide Web, which enabled the internet to display websites viewable on internet browsers. He developed the http:// protocol for the internet and made the world wide web freely available. (1955-)</p>
<p>Biography 3: Steve Jobs</p> 	<p>American entrepreneur and developer. Jobs helped revolutionise personal computer devices with the iPod, iPad, Macbook and iPhone. He is credited with inventing the new wave of hand-held personal computer devices. (1955-2011)</p>

Information	Biography 1	Biography 2	Biography 3
Name of the inventor			
Nationality			
What did he/she invented?			
Why is his/her invention important?			

(respuestas pueden ser en Español o Inglés)

2) Read this dialogue, then in your notebook re-write the dialogue with information about your favourite technological device

(Lee esta dialogo, luego en tu cuaderno re-escribe el dialogo con la información sobre tu objeto tecnológico favorito. Debes cambiar las frases e información que sea necesaria.)

 <p>Hello Claudia, How are you today?</p> <p>PETER</p>	 <p>Hi Peter!!! I am very good today, How are you??</p> <p>Claudia</p>
 <p>I'm fine... today I have some questions about technology.... What is your favourite technological object?</p> <p>PETER</p>	 <p>I love technology!! I like working with my computer and watching musical videos.</p> <p>Claudia</p>
 <p>What is the name of the inventor of the computer? When was it invented?</p> <p>PETER</p>	 <p>Hmmm... the inventor of the computer was Konrad Zuse, in 1936. It was differente than today's computer.</p> <p>Claudia</p>
 <p>OH!!! The computer is really old!!!.... In your opinion, why is the computer important??</p> <p>PETER</p>	 <p>In my opinion, the computer helps you to communicate with people and receive important information.</p> <p>Claudia</p>
 <p>Hmmm... Interesting. Thank you for your time!!... see you next class!!</p> <p>PETER</p>	 <p>You're welcome!!! See you next class!! Bye Peter!!!</p> <p>Claudia</p>

(este dialogo debe ser re-escrito en inglés, debes traducir la información que necesites)

Part C: Ending and summary (Cierre y resumen)

1) Ask two members of your family about their favourite technological devices, write this chart in you notebook and complete with their information, answers can be in English or Spanish

(Entrevista a dos miembros de tu familia sobre sus objetos tecnológicos favoritos, escribe este cuadro en tu cuaderno y complétalo con la información que recibas, las respuestas pueden ser en Español o Inglés)

<u>Question</u>	<u>Person 1</u>	<u>Person 2</u>
<u>What is your name?</u>		
<u>How old are you?</u>		
<u>What is your favourite technological device?</u>		
<u>Why do you like this technological device?</u>		

ANSWERS PART C
(Soluciones)

1) Ask two members of your family about their favourite technological devices, write this chart in you notebook and complete with their information, answers can be in English or Spanish

(Entrevista a dos miembros de tu familia sobre sus objetos tecnológicos favoritos, escribe este cuadro en tu cuaderno y complétalo con la información que recibas, las respuestas pueden ser en Español o Inglés)

<u>Question</u>	<u>Person 1</u>	<u>Person 2 (ejemplo)</u>
<u>What is your name?</u>		My name is Jaime.
<u>How old are you?</u>		I am 55 years old.
<u>What is your favourite technological device?</u>		My favourite technological device is my Compute
<u>Why do you like this technological device?</u>		Because I can work and watch movies.

(respuestas pueden variar)